



UNIVERSIDAD DE GUADALAJARA

Centro Universitario de los Valles

Licenciatura en Tecnologías de la Información

Programa de Estudio Inglés II 2021-A

1. INFORMACIÓN DEL CURSO¹

Denominación: inglés II	Tipo: Taller	Nivel: Pregrado.
Área de formación: Básica Común Obligatoria	Modalidad: Mixta	Prerrequisitos: inglés (I)
Horas: 34 Teoría; 0 Práctica; 90 Totales	Créditos: 6	CNR: 41574
Elaboró: Sandra Zavala Contreras		Fecha de actualización o elaboración: Febrero, 2021

Relación con el perfil de egreso

Área transversal: discuss concrete and abstract topics, maintain technical discussions in his/her field of specialization, develop interactions with degree of fluency and spontaneity; produce clear, detailed texts on a wide range of subjects, provide viewpoints, advantages and disadvantages.

Relación con el plan de estudios

INGLES I, **INGLÉS II**, INGLÉS III, INGLÉS IV, INGLES V.
Lengua Extranjera, Lengua Extranjera I, Lengua Extranjera III, Lengua Extranjera IV y Lengua Extranjera V

Campo de aplicación profesional de los conocimientos que promueve el desarrollo de la unidad de Aprendizaje

The student can identify, recognize and summarize the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

2. DESCRIPCIÓN

Objetivo general del curso

Reproduce sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Explain in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Objetivos parciales o específicos

- Duplicate phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Recognize the main point in short, clear, simple messages and announcements.

¹ Este formato se trabajó con base en los términos de referencia del artículo 21 del Reglamento General de Planes de Estudio de la Universidad de Guadalajara.



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- Read very short, simple texts. Find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and create short simple personal letters.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. Handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
- State a series of phrases and sentences to describe in simple terms my family and their people, living conditions, my educational background and my present or most recent job.
- Write short, simple notes and messages relating to matters in areas of immediate need. Write a very simple personal letter, for example thanking someone for something.

Contenido temático

- UNIT 7: YOU HAVE TALENT!
- UNIT 8: SHOPPING AROUND
- UNIT 9: LET'S EAT!
- UNIT 10: SPEAKING OF THE PAST
- UNIT 11: GREAT LIVES
- UNIT12: IN THE NEAR FUTURE

Estructura conceptual del curso

UNIT 7: YOU HAVE TALENT!: main ideas, TV show, talents, abilities, showing interest, personal reference, personal qualities, people's talents.

UNIT 8: SHOPPING AROUND: survey, shopping habits, cost, product advertisements, stores, clothes, gadgets, technology, choices.

UNIT 9: LET'S EAT!: specific information, phone messages, plans, phone language, restaurants, opinions and recommendations, food and drinks, invitations, suggestions, obligations, menus, ordering food.

UNIT 10: SPEAKING OF THE PAST: past experiences, informal conversations, feelings toward past experiences, ideas in a text, vacation, somebody's weekend, feelings and states, collocations, historical events.

UNIT 11: GREAT LIVES: specific information, biographical information, key events in a person's life, famous people and events, key events in history.

UNIT 12: IN THE NEAR FUTURE: intentions and resolutions, informal conversation, plan and intentions, vacation plans, future arrangements, resolutions, intentions for the future.

Modalidad de evaluación

Instrumento de evaluación	Factor de ponderación
Convencionales: dos exámenes departamentales (parcial y final) consensados y aprobados por la Academia de Habilidades Instrumentales y Lenguas	



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Desempeño: Portafolio de evidencias en línea mediante el acceso al libro de trabajo. Asistencia semanal al taller en el Centro de Aprendizaje Global.	
Convencional: Examen parcial	20%
Convencional: Examen final	20%
Desempeño: Portafolio de evidencias en línea	30%
Desempeño: Centro de Aprendizaje Global	30%
Total	100%

Elementos del desarrollo de la unidad de aprendizaje (asignatura)

Conocimientos	Can/can't – ability, adverbs of manner, this, that, these, those, comparative adjectives, count and noncount nouns with some, any, much and many; simple past – affirmative statements, simple past with when clauses, direct and indirect objects, present progressive as future, going to.
Habilidades y Destrezas	Identify strengths and weaknesses of each member of the group to ensure that tasks are completed efficiently, compare different options to be able to make good choices, make a list to make good choices, produce a list to host a group meal, identify the most important information in a description of historical events, brainstorm to come up with ideas for subjects for a biography.
Valores y Actitudes	Cooperation, interaction, communication, active engagement, participation, novelty, motivation, and attention. Using different learning styles and students' multiple intelligences.

3. BIBLIOGRAFÍA BÁSICA

Autor(es)	Título	Editorial	Año	URL o biblioteca digital donde está disponible (en su caso)
Steve Taylore-Knowles, Mickey Rogers, Joanne Taylore-Knowles, Dorothy E. Zemach.	openMind	MACMILLAN		

4. BIBLIOGRAFÍA COMPLEMENTARIA

Autor(es)	Título	Editorial	Año
George Yule	OXFORD PRACTISE GRAMMAR WITH ANSWERS	Oxford University Press	2006
Raymond Murphy	BASIC GRAMMAR IN USE	Cambridge University Press	2002 2nd Ed



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Betty S. Azar, Stacey A. Hagen	UNDERSTANDING AND USING ENGLISH GRAMMAR	Pearson, Longman	2009 4th Ed.
M. Kathleen Mahnke	THE HEINEMANN ELT TOEFL PREPARATION COURSE	MACMILLAN HEINEMANN	1996
Pamela J, Sharpe.	TOEFL iBT, Internet Based Test	BARRON'S	2006 12th Ed.
Deborah Phillips	PREPARATION COURSE FOR THE TOEFL TEST	LONGMAN - PEARSON	2006
Marjorie Fuchs, Margaret Bonner	FOCUS ON GRAMMAR 4	Pearson	2006 3rd Ed.
Martin Hewings	ADVANCED GRAMMAR IN USE	Cambridge University Press	1999
Jay Mauer	FOCUS ON GRAMMAR 5	Pearson	2006 3rd Ed.
Phyllis L. Lim	GRAMMAR WORKBOOK FOR TOEFL EXAM	ARCO	2001 4th Ed.

5. **PERFIL DEL PROFESOR:**

Licenciatura o maestría en Docencia del Inglés como Lengua Extranjera, Language proficiency level: TOEFL PBT: 600, TOEFL IBT: 100, IELTS: 7, CENNI, C1.

6. **CALIFICACION EN PERIODO EXTRAORDINARIO**

La calificación del examen extraordinario estará determinada por lo estipulado de la normatividad vigente. En este caso por ser curso-taller "...se exceptúan de este caso las materias de orden práctico que requerirán la repetición del curso."²

PROFESOR:

Mtra. Sandra Zavala Contreras

**Lic. Anna Elisabeth Ogilvie
PRESIDENTE DE ACADEMIA**

**Dra. María Isabel Arreola Caro
JEFE DE DEPARTAMENTO**

² REGLAMENTO GENERAL DE EVALUACIÓN Y PROMOCIÓN DE ALUMNOS DE LA UNIVERSIDAD DE GUADALAJARA.



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Ameca, Jal., a 11de FEBRERO 2021.