



UNIVERSIDAD DE GUADALAJARA
Centro Universitario de los Valles
Licenciatura en Tecnologías de la Información

1. INFORMACIÓN DEL CURSO¹

Denominación: Inglés IV	Tipo: Taller	Nivel: licenciatura
Área de formación: Básica Común	Modalidad: Mixta	Prerrequisitos: Lengua Extranjera (III)
Horas: 0 Teoría; 90 Práctica.	Créditos: 6	CNR: 69416
Elaboró: David García Calderón		Fecha de actualización o elaboración: Febrero 2021

Relación con el perfil de egreso

Área transversal: discuss concrete and abstract topics, maintain technical discussions in his/her field of specialisation, develop interactions with degree of fluency and spontaneity; produce clear, detailed texts on a wide range of subjects, provide viewpoints, advantages and disadvantages.

Relación con el plan de estudios

INGLES I, INGLÉS II, INGLÉS III, **INGLÉS IV**, INGLES V.

Campo de aplicación profesional de los conocimientos que promueve el desarrollo de la unidad de Aprendizaje

The student can identify, recognize and summarize the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

2. DESCRIPCIÓN

Objetivo general del curso

Identify, recognize and summarize the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Objetivos parciales o específicos

- Interpret extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Evaluate most TV news and current affairs programmes. Explain the majority of films in standard dialect.
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Read contemporary literary prose.

¹ Este formato se trabajó con base en los términos de referencia del artículo 21 del Reglamento General de Planes de Estudio de la Universidad de Guadalajara.





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- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- Present clear, detailed descriptions on a wide range of subjects related to my field of interest. Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Write clear, detailed text on a wide range of subjects related to my interests. Write an essay or report, passing on information or giving reasons in support of or against a particular point of view. Write letters highlighting the personal significance of events and experiences.

Contenido temático

UNIT 1: A QUESTION OF TASTE

UNIT 2: LOVE AND ROMANCE

UNIT 3: OUR PLANET

UNIT 4: PARTY ANIMALS

UNIT 5: INNOVATE!

UNIT 6: ACROSS THE GENERATIONS

Estructura conceptual del curso

UNIT 1: A QUESTION OF TASTE: complains, food, recipes, instructions, eating habits, quantities and containers, options.

UNIT 2: LOVE AND ROMANCE: advice column, opinions and guessing, dating customs, topic and supporting sentences, likes, desires and preferences; romantic relationships, feelings, making suggestions.

UNIT 3: OUR PLANET: weather, predictions, interrupting, factual information, future possibilities, predictions, geography of a place, different plans, effects and consequences.

UNIT 4: PARTY ANIMALS: contrasting, social plans, offers and requests, different materials, gadgets and technology, ideas, hypothesizing about other's people's wishes/requirements.

UNIT 5: INNOVATE!: process, uncertainty, a product and its features, advantages and disadvantages, recommendations,

UNIT 6: ACROSS THE GENERATIONS: debating an idea, a discussion, unreal situations in the present, consequences of real situations, relations with family members and friends, values in life, reaching a compromise.





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Modalidad de evaluación

Instrumento de evaluación	Factor de ponderación
Convencionales: <i>dos exámenes departamentales (parcial y final) concensados y aprobados por la Academia de Habilidades Instrumentales y Lenguas</i>	
Desempeño: <i>Portafolio de evidencias en línea mediante el acceso al libro de trabajo. Asistencia semanal al taller en el Centro de Aprendizaje Global.</i>	
Convencional: Examen parcial	20%
Convencional: Examen final	20%
Desempeño: Portafolio de evidencias en línea	30%
Desempeño: Centro de Aprendizaje Global	30%
Total	100%

Elementos del desarrollo de la unidad de aprendizaje (asignatura)

Conocimientos	Too, enough, not...enough, quantifiers, expressing likes, desires and preferences, may, might, and will for future possibility, infinitives on purpose, simple present passive, zero and first conditionals, second conditional.
Habilidades y Destrezas	Discussion options, using information to make recommendations, talking about preferences, making suggestions, evaluating different plans, talking about effects and consequences, being assertive, refusing politely, thinking creatively, generating ideas, reaching a compromise.
Valores y Actitudes	Cooperation, interaction, communication, active engagement, participation, novelty, motivation, and attention. Using different learning styles and students' multiple intelligences.

3. BIBLIOGRAFÍA BÁSICA

Autor(es)	Título	Editorial	Año	URL o biblioteca digital donde está disponible (en su caso)
Steve Taylore-Knowles, Mickey Rogers, Joanne	openMind	MACMILLAN		



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4. BIBLIOGRAFÍA COMPLEMENTARIA

Autor(es)	Título	Editorial	Año
George Yule	OXFORD PRACTISE GRAMMAR WITH ANSWERS	Oxford University Press	2006
Raymond Murphy	BASIC GRAMMAR IN USE	Cambridge University Press	2002 2nd Ed.
Betty S. Azar, Stacey A. Hagen	UNDERSTANDING AND USING ENGLISH GRAMMAR	Pearson, Longman	2009 4th Ed.
M. Kathleen Mahnke	THE HEINEMANN ELT TOEFL PREPARATION COURSE	MACMILLAN HEINEMANN	1996
Pamela J, Sharpe.	TOEFL iBT, Internet Based Test	BARRON'S	2006 12th Ed.
Deborah Phillips	PREPARATION COURSE FOR THE TOEFL TEST	LONGMAN - PEARSON	2006
Marjorie Fuchs, Margaret Bonner	FOCUS ON GRAMMAR 4	Pearson	2006 3rd Ed.
Martin Hewings	ADVANCED GRAMMAR IN USE	Cambridge University Press	1999
Jay Mauer	FOCUS ON GRAMMAR 5	Pearson	2006 3rd Ed.
Phyllis L. Lim	GRAMMAR WORKBOOK FOR TOEFL EXAM	ARCO	2001 4th Ed.

5. PERFIL DEL PROFESOR:

Licenciatura o maestría en Docencia del Inglés como Lengua Extranjera, Language proficiency level: TOEFL PBT: 600, TOEFL IBT: 100, IELTS: 7, CENNI, C1.

6. CALIFICACION EN PERIODO EXTRAORDINARIO

La calificación del examen extraordinario estará determinada por lo estipulado de la normatividad vigente. En este caso por ser curso-taller "...se exceptúan de este caso las materias de orden práctico que requerirán la repetición del curso."²

² REGLAMENTO GENERAL DE EVALUACIÓN Y PROMOCIÓN DE ALUMNOS DE LA UNIVERSIDAD DE GUADALAJARA.





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Licenciatura en Tecnologías de la Información
PROFESOR:
Lic. Claudia Verónica Gómez González

Lic. Anna Elisabeth Ogilvie
PRESIDENTE DE ACADEMIA

Dra. María Isabel Arreola Caro
JEFE DE DEPARTAMENTO

Ameca, Jal., a 12 de Febrero de 2021.